

## RE

**Year 5:** Why do some people believe God exists?

**Year 6:** Is it better to express your religion in arts and architecture or in charity and generosity?

## Music

**Year 6:** composition using instruments

**Year 5:** guitar

## Art/DT

**Art:** Studying the artist Paul Nash and his paintings and photographs of Avebury. Drawing and painting the stones at Avebury

**DT:** building a neolithic roundhouse

## Computing

Online safety

## PSHE & Values

**PSHE:** Being Me in My World

**Values:** respect

# TERM 1

## The Symbolic Stones

## Science

**Year 5:** properties of materials including dissolving, separating material and reversible/irreversible changes

**Year 6:** evolution: adaptation and inheritance, Charles Darwin, Mary Anning

## History/Geography

**History:** the Stone Age, Avebury, Stonehenge, Skara Brae

**Geography:** settlements, comparisons, map-reading, grid referencing

## PE

With Soccer Excellence

## French

**Year 5:** where I am from and which languages I speak

**Year 6:** Names and ages of family members